

The Wisdom Tree/El Arbol de Sabiduria

Donna Cardinale and Consuelo Valdespino

Donna Cardinale

Moderate

Mandolin

Alto Flute

Electric Piano

CHORUS

We are

5

grow - ing deep - er roots just like the Wis - dom Tree. Roots of

Mrs.

7

deep - er un - der - stan - ding like the Wis - dom Tree.

Mrcs.

9

Stretch our bran - ches high just like the Wis - dom Tree.

Mrcs.

52

El Ar-bol de Sa-bi-du-ri-a, a-si cre-ce - mos; el

Wis-dom Tree.

Mrs.

55

Ar - bol de Sa - bi - du - ri - a, ra - i - ces pro - fun - das. El

Mrs.

57

Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el Ar - bol de Sa - bi - du - ri - a

Mrcs.

60

co - mo El so - mos.

Mrcs.

Con - nec - tions text to text; con -

62

Mrs.
 nec - tions text to my-self; con - nec - tions text to the world. Co - ne -

64

Mrs.
 xio - nes tex - toal tex - to; co - ne - xio - nes tex - toa mi mis - mo; co - ne -

66

VERSE 2: SCHEMA

Think-ing a - bout

Mrs. xio-nes tex-toal mun-do.

70

Mrs.

74



of my life. This is my sche - ma, how I or - ga - nize.

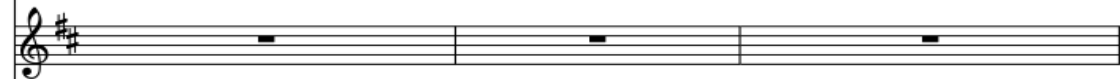


Mrs. 

77



Mi - les de con - cep - tos voy a pen - sar, ha - cien - do co - ne - xio - nes voy a



Mrs. 

80

re - cor - dar. Con nue - vos e - le - men - tos es - ta - ble - cer el es -

Mrs. ||

83

que - ma que trai - go voy a trans - for - mar.

We are

Mrs. ||

85

grow - ing deep - er roots just like the Wis - dom Tree. Roots of

Mrcs.

87

deep - er un - der - stan - ding like the Wis - dom Tree.

Mrcs.

89

Stretch our branches high just like the Wisdom Tree.

Mrs.

91

Reaching for more knowledge like the Wisdom Tree.

Mrs.

93

Ar - bol de Sa - bi - du - ri - a, a - si cre - ce - mos; el Ar - bol de Sa - bi - du - ri - a, ra -

Mrcs.

96

i - ces pro - fun - das. El Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el

Mrcs.

99

Ar - bol de Sa - bi - du - ri - a co - mo El so - mos.

Mrcs. Con -

101

nec - tions text to text; con - nec - tions text to my-self; con -

Mrcs.

11

El

Rea - ching for more know - ledge like the Wis - dom Tree.

Mrs.

13

Ar - bol de Sa - bi - du - ri - a, a - si cre - ce - mos; el Ar - bol de Sa - bi - du - ri - a, ra -

Mrs.

103

Mrs. nec - tions text to the world. Co - ne - xio - nes tex - toal tex - to; co - ne -

105

VERSE 3: **VISUALIZE**

Mrs. xio - nes tex - toa mi mis-mo; co - ne - xio - nes tex-toal mun-do.

108

Read-ing my books I'm go-ing to grow

Mrs.

111

while I see pic - tures in my mind. Ex - plor-ing with my sen-ses I'm

Mrs.

114

Le -
go - ing to see all that the au - thor wants us to know.

Mrs. ||

117

yen-do los li - bros yo voy a cre - cer y lu - ga - res nue-vos vi -

Mrs. ||

120

sua - li - zar. Con mis sen - ti - dos voy a ex - plo - rar. Los

Mrs.

123

nue - vos con - cep - tos voy a in - te - grar.

CHORUS

We are

Mrs.

125

grow - ing deep - er roots just like the Wis - dom Tree. Roots of

Mrcs.

127

deep - er un - der - stan - ding like the Wis - dom Tree.

Mrcs.

129

Stretch our branches high just like the Wisdom Tree.

Mrcs.

131

Reaching for more knowledge like the Wisdom Tree.

Mrcs.

133

Ar - bol de Sa - bi - du - ri - a, a - si cre - ce - mos; el Ar - bol de Sa - bi - du - ri - a, ra -

Mrcs.

136

i - ces pro - fun - das. El Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el

Mrcs.

139

Ar - bol de Sa - bi - du - ri - a co - mo El so - mos.

Mrcs.

Con

141

nec - tions text to text; con - nec - tions text to my-self; con -

Mrcs.

143

Mrs.

nec - tions text to the world. Co - ne - xio - nes tex - toal tex - to; co - ne -

145

VERSE 4: MAKING INFERENCES

Mrs.

xio - nes tex - toa mi mis-mo; co - ne - xio - nes tex-toal mun-do.

148

Look-ing in and a-round for con-text clues.

Mrs.

151

Un - der - stan - ding in - f'ren - ces that's what I'll do! I'll dis -

Mrs.

16

i - ces pro - fun - das. El Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el

Mrcs.

19

Ar - bol de Sa - bi - du - ri - a co - mo El so - mos.

Mrcs.

Con -

153

co - ver more mean - ing. That's what I need.

Mrs.

155

Con cla-ves de con-tex - to voy a
This is how I'll grow stron-ger as I read.

Mrs.

158
in - fe - rir y nue - vos con - clu - sio - nes voy a sa - car. Con-tras-

Mrs.

161
tan - do i - de - as, in - te - pre - tar. Un nue - vo mun - do voy a

Mrs.

164

des - cu - brir.

CHORUS

We are grow - ing deep - er roots just like the

Mrs. ||

166

Wis - dom Tree. Roots of deep - er un - der - stan - ding like the

Mrs. ||

168

Wis-dom Tree. Stretch our bran - ches high just like the

Mrcs.

Detailed description: This block contains the musical notation for measures 168 and 169. It consists of four staves. The top staff is a vocal line with a treble clef and a key signature of two sharps (F# and C#). The lyrics are "Wis-dom Tree. Stretch our bran - ches high just like the". The second staff is a piano accompaniment with a grand staff (treble and bass clefs) and a key signature of two sharps. The third staff is a Mrcs. line with a double bar line and a vertical tick mark. The fourth staff is a Mrcs. line with a double bar line and a vertical tick mark.

170

Wis-dom Tree. Rea - ching for more know - ledge like the

Mrcs.

Detailed description: This block contains the musical notation for measures 170 and 171. It consists of four staves. The top staff is a vocal line with a treble clef and a key signature of two sharps (F# and C#). The lyrics are "Wis-dom Tree. Rea - ching for more know - ledge like the". The second staff is a piano accompaniment with a grand staff (treble and bass clefs) and a key signature of two sharps. The third staff is a Mrcs. line with a double bar line and a vertical tick mark. The fourth staff is a Mrcs. line with a double bar line and a vertical tick mark.

172

El Ar-bol de Sa-bi-du-ri-a, a-si cre-ce - mos; el
Wis-dom Tree.

Mrs.

175

Ar-bol de Sa-bi-du-ri-a, ra-i-ces pro-fun-das. El

Mrs.

177

Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el Ar - bol de Sa - bi - du - ri - a

Mrcs.

180

co - mo El so - mos.

Mrcs.

Con nec - tions text to text; con -

182

Mrs.
 nec - tions text to my-self; con - nec - tions text to the world. Co - ne -

184

Mrs.
 xio - nes tex - toal tex - to; co - ne - xio - nes tex - toa mi mis - mo; co - ne -

186

VERSE 5: ASKING QUESTIONS

Mrs. xio - nes tex - toal mun - do.

189

This is the way that I will go, ask - ing deep ques - tions

Mrs.

192

so I will know more a - bout the sub - ject that I like, from

Mrcs.

Detailed description: This block contains the musical notation for measures 192, 193, and 194. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). The lyrics are: "so I will know more a - bout the sub - ject that I like, from". The piano accompaniment consists of two staves: a right-hand treble staff and a left-hand bass staff. The right-hand part features a melody with eighth and quarter notes, and rests. The left-hand part provides a steady accompaniment with eighth notes. A piano dynamic marking 'p.' is present in both the right and left hands. Below the piano part is a line for the Mrcs. (Mandolin) with a treble clef and a key signature of two sharps, containing rests for all three measures.

195

who to what, from when to where, that's what I'll write.

Mrcs.

Detailed description: This block contains the musical notation for measures 195, 196, and 197. The top staff is a vocal line in treble clef with a key signature of two sharps. The lyrics are: "who to what, from when to where, that's what I'll write.". The piano accompaniment consists of two staves: a right-hand treble staff and a left-hand bass staff. The right-hand part features a melody with eighth and quarter notes, and rests. The left-hand part provides a steady accompaniment with eighth notes. A piano dynamic marking 'p.' is present in the right hand. Below the piano part is a line for the Mrcs. (Mandolin) with a treble clef and a key signature of two sharps, containing rests for all three measures.

197

So - lo me que - da por a - no - tar pre - gun - tas pro - fun - das que

Mrcs.

200

voy a pen - sar. Quien a que de co - mo a cuan - do cues - tio - nar. Mis

Mrcs.

21

Mrs. nec - tions text to text; con - nec - tions text to my-self; con -

23

Mrs. nec - tions text to the world. Co - ne - xio - nes tex - toal tex - to; co - ne -

203

es - tra - te-gias voy a com-ple - tar.

We are grow-ing deep - er roots just like the

Mrs. ||

206

Wis - dom Tree. Roots of deep - er un - der - stan - ding like the

Mrs. ||

208

Wis-dom Tree. Stretch our bran - ches high just like the

Mrs. ||

210

Wis-dom Tree. Rea - ching for more know - ledge like the

Mrs. ||

212

El Ar-bol de Sa-bi-du-ri-a, a-si cre-ce - mos; el
Wis-dom Tree.

Mrs.

215

Ar-bol de Sa-bi-du-ri-a, ra-i-ces pro-fun-das. El

Mrs.

217

Ar - bol de Sa - bi - du - ri - a, ra - mas muy al - tas; el Ar - bol de Sa - bi - du - ri - a

Mrcs.

220

co - mo El so - mos.

Mrcs.

Con nec - tions text to text; con -

222

Mrs.
 nec - tions text to my-self; con - nec - tions text to the world. Co - ne -

224

Mrs.
 xio - nes tex - toal tex - to; co - ne - xio - nes tex - toa mi mis - mo; co - ne -

226

El Ar - bol de Sa - bi - du - ri - a,
 We are grow - ing deep - er roots just like the

Mrs. xio - nes tex - toal mun - do.

228

a - si cre - ce - mos; el Ar - bol de Sa - bi - du - ri - a, ra -
 Wis - dom Tree. Roots of deep - er un - der - stan - ding like the

Mrs.

230

i - ces pro - fun - das. El Ar - bol de Sa - bi - du - ri - a,
 Wis - dom Tree. Stretch our bran - ches high just like the

Mrs. ||

232

ra - mas muy al - tas; el Ar - bol de Sa - bi - du - ri - a
 Wis - dom Tree. Rea - ching for more know - ledge like the

Mrs. ||

234

co - mo El so - mos. El Ar - bol de Sa - bi - du - ri - a!

Wis - dom Tree.

Mrs. ||

236

El Ar - bol de Sa - bi - du - ri - a!

The Wis - dom Tree!

Mrs. ||

238



The Wis - dom Tree!



Mrs.



25

VERSE 1: PURPOSE

Mrs.

xio - nes tex - toa mi mis - mo; co - ne - xio - nes tex - toal mun - do.

28

My pur - pose when I read is to de -

Mrs.

31

tect, di - sect, in - ve - sti - gate and a - na - lize. Fic - tion en - ter - tains me,

Mrcs.

34

yes, in - deed! Non - fic - tion in - forms me and tells me no lies.

Mrcs.

37
Mi pro-po - si - to es le - er di - fe - ren - tes ge - ne - ros aa - na - li - zar.

Mrs.

41
Con la fic - cion me voy a en - tre - te - ner. Con la no fic - cion me voy a

Mrs.

44

in - for - mar.

We are grow - ing deep - er roots just like the

Mrs.

46

Wis - dom Tree. Roots of deep - er un - der - stan - ding like the

Mrs.

48

Wis-dom Tree. Stretch our bran - ches high just like the

Mrcs.

50

Wis-dom Tree. Rea - ching for more know - ledge like the

Mrcs.